

Subject : History				Year 7 Curriculum Map		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What am I learning?	We start by looking at the skills that a student needs to be successful in History such as using evidence – information from the past – studying causes & significance	We move on to the Middle Ages as this is the furthest topic from our own time. We study life for normal people in the Middle Ages as well as big events like the Plague & the Peasants Revolt	We then progress to Tudor England. The big question in this topic is focused on the religious changes in the period and the impact of kings and queens from Henry to Elizabeth.	Our next topic is about Enfield History. We study the transition from medieval village to industrial powerhouse and finally the home of many migrant communities.	Our breadth topic in Year 7 focuses on Africa. We cover two millennia of History from the continent with a focus on the kingdom of Benin in North Western Africa.	We end the year covering the Industrial Revolution and the changes caused by Victorian factories. This includes the poverty and the rise of crime such as Jack the Ripper
Why am I learning this?	These are the skills that you need over the time you study History at Heron Hall – without these foundations we cannot build on them in future years.	This is the topic furthest from our own time period in time. This means it sets the foundations for all of the topics we go on to study later.	This topic follows on chronologically from the last time period. It also sets up the religious and political changes that come later in the year.	This unit helps students to understand the aspects of local history and to understand the local impact of events we study at a national level.	As many of our students have African heritage this helps to give students an understanding that History is not just about Europe.	In Year 8 we will move on to study WWI, WWII and Slavery. In order to understand these you need to have a solid grasp of the industrial revolution.
How will I be supported?	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Picture Sources	Sentence starters Scaffolding Modelling of tasks Picture Sources	Sentence starters Scaffolding Modelling of tasks Picture Sources	Sentence starters Scaffolding Modelling of tasks Picture Sources	Sentence starters Scaffolding Modelling of tasks Picture Sources
How will I be challenged?	Wider reading Higher level thinking e.g. evaluation tasks	Higher ability reading material. Evaluating more complex sources	Higher ability reading material. Pushing evaluation skills	Higher ability reading material. Pushing evaluation skills	Higher ability reading material. Pushing evaluation skills	Higher ability reading material. Pushing evaluation skills

Subject : History			Year 8 Curriculum Map			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What am I learning?	We start with the French Revolution focusing on the main causes and the impact of the revolution on France. We also study key individuals in the revolution.	Students look at reasons used to justify slavery and the journey from Africa to America. We also look at how enslaved people were treated in the plantations.	We then go on to look at the Civil Rights Movement in America focusing on key individuals such as Martin Luther King and Malcolm X.	Our next topic is WW1. We study the main causes of WW1, the conditions in the trenches as well as the impact of the war on citizens at home.	We then move on to WWII. Students study the causes of the war and then focus on the main battles such as Battle of Britain.	Our final topic is Cold War. Students are given context by looking at relations between USSR, USA and Britain. We also look at key events such as the Cuban Missile Crisis.
Why am I learning this?	The French Revolution has had a huge impact and It also links to our Y7 curriculum which looks at the limits to a King's power.	This topic sets the foundations for our next topic looking at Civil Rights so we can look at how much progress was made from slavery to 100 years later.	This topic helps students to understand the progress that was made since Slavery and also areas where black people still faced inequalities.	This topic helps students to understand the political changes that come later in the year.	This topic follows on chronologically from our last topic and helps students understand how the two World Wars are linked.	This topic has had a huge impact on politics since 1945 as well as being very relevant to current issues in the world today.
How will I be supported?	Sentence starters Scaffolding Modelling of tasks Picture sources	Sentence starters Scaffolding Modelling of tasks Picture sources	Sentence starters Scaffolding Modelling of tasks Picture sources	Sentence starters Scaffolding Modelling of tasks Picture sources	Sentence starters Scaffolding Modelling of tasks Picture sources	Sentence starters Scaffolding Modelling of tasks Picture sources
How will I be challenged?	Wider reading Higher level thinking (e.g. evaluation tasks)	Wider reading Higher level thinking (e.g. evaluation tasks)	Higher ability reading material. Evaluating more complex sources	Higher ability reading material. Pushing evaluation skills	Higher ability reading material. Pushing evaluation skills	Higher ability reading material. Pushing evaluation skills

[illegible]

[illegible]

[illegible]